

**LOXFORD SCHOOL- PRIMARY PHASE
PE AND SCHOOL SPORT PREMIUM STRATEGY AND EVALUATION
ACADEMIC YEAR 2018-2019**

EVALUATION 2017 - 2018	
KEY ACHIEVEMENTS TO DATE	AREAS FOR FURTHER IMPROVEMENT
<ul style="list-style-type: none"> ● Pupils show great enthusiasm for sports and PE. Participation has steadily grown and a number of extra-curricular clubs are fully booked. <p>The evidence of impact is reflected in the excellent feedback received by the students. Lunchtime and after school clubs are well attended and successful participation in borough competitions has been testament to the success of Primary PE.</p> <ul style="list-style-type: none"> ● Participation in sporting tournaments such as Football, Netball and Boccia- this has enabled students to build on their communication skills and team cohesive skills. ● Introduction of sports coaches both after school and during lunch time clubs has helped students to become more physically active and develop finer skills. This has removed elements of unregulated play at lunch times and helped develop a positive outlet for their enthusiasm and energy. 	<ol style="list-style-type: none"> 1. Further improvement in the provision of PE in the Loxford School Primary Phase Action: A full-time PE teacher will be employed. Two PE Co-ordinators will share responsibility in delivering Sports and Physical Education (one having recently applied). Gymnastics and Dance will be key areas for improvement to improve children’s co-ordination. 2. Broaden the range of sporting experiences available and boost opportunities open to students to continue the development of already positive attitudes to sport. Action: Further sports premium funding to be allocated to having fully qualified coaches running before and after school clubs introducing new activities like gymnastics and performing arts. 3. At least 90% of children access and take part in sports clubs either before, during lunch or after school. Action: Training to be provided for all mid-day staff so they

<ul style="list-style-type: none"> • The PE teachers have helped develop the good practice of the primary staff including Newly Qualified Teachers. Ensuring high quality provision is supplied. • Large variety of clubs available in the primary in slots both before, lunch and after school. This has boosted provision and made a broader range of sports available to ensure students have the opportunity to widen their participation. 	<p>become confident in delivering sporting activities even at a basic level. Equipment will be ordered and tailored specifically with input from PE/Sport specialists.</p> <p>4. All children at Key Stage 2 to access swimming provision in order to reach national requirements by end of KS2.</p> <p>Action: Timetables slots and allocation of school swimming pool to primary phased with suitably trained staff to ensure development, stretch and challenge and support is provided to all students in KS2.</p> <p>5. All students have 2 slots of PE time allocated to their teaching time.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2018/19	Total fund allocated: £22,700	Date Updated: October 2018		Percentage of total allocation:	Budget Allocation
The engagement of <u>all</u> children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				77.53	£17,600
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated (Approx):	Evidence and impact:		
Swimming Lessons led by specialist from the Secondary leading to children being safe in the water.	<ol style="list-style-type: none"> All children at the end of KS2 can swim. Swimming promoted as a fun and healthy lifestyle. 	Number of Periods – 2 £5k per period = £10K – school fund shortfall	<ul style="list-style-type: none"> By the end of KS2 all children have a water experience and almost all can swim a length. 		
Enable and support whole school high quality PE lessons so that children develop all round skills and interest.	<ol style="list-style-type: none"> 2 hours of timetabled PE per week for all children. Regular assessment to be monitored closely by PE Co-Ordinator. Full-time PE teacher employed with emphasis on aesthetic movement. Activities available in after-school clubs to deliver a variety of sporting experiences leading to cross-school matches. 	£15k (part funded by school)	<ul style="list-style-type: none"> Team activities and school matches. Increased physical activity. 		

The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	Budget Allocation
				22.03	£5,000
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated (Approx):	Evidence and impact:		
After-school and lunchtime sports clubs available to all students broadening the experience and enabling students to find a sport that they both enjoy and participate in regularly.	<ol style="list-style-type: none"> 1. Purchase of specialist and specific equipment. 2. Feedback and students voice in terms of what students want to participate and try. 3. High quality coaching available in different sports. 	<p>£0K (funded by school)</p>	<ul style="list-style-type: none"> • High attendance in school clubs. • Improvement in student’s social, mental and physical health. • Wider availability of different sporting clubs. 		
		Cost of PE teacher but funded mainly by school.			

Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	Budget Allocation
				0.44	£100
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated (Approx):	Evidence and impact:		
Physical activity, sport and PE displays and termly newsletter informing children and parents.	<ol style="list-style-type: none"> 1. Development of displays and production of termly newsletter. 2. Organize children to write articles of newsletter. 	£100			

Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	Budget Allocation
				0	0
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated (Approx):	Evidence and impact:		
<p>Coaching Programme for British Gymnastics</p> <p>Continued successful running of popular residential trip to allow access to otherwise inaccessible OAA sports to Stubbers, Southend.</p>	<ol style="list-style-type: none"> 1. Further develop the already positive attitude to physical activity. 2. Ensure where provision and staffing allows that additional trips are run to ensure all students have access to opportunities. 3. Smaller trips based on OAA activities to be set up and run. 	<p>£0K – school to pick up costs</p> <p>£0K – Pupil Premium Funding used for some children</p> <p>School fund shortfall</p>	<ul style="list-style-type: none"> • All children have the opportunity to access OAA provision through either: <ul style="list-style-type: none"> • Residential trip experience. • Smaller trips organized and set up for more specialized and specific activities. 		

Increased participation in competitive sport				Percentage of total allocation:	Budget Allocation
				0	0
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated (Approx):	Evidence and impact:		
Participation in clubs which lead to designated teams to compete in borough competitions and at both inter school and inter form level.	1. Running of competitions to take place both after school and during lunch times.	Use of school mini buses	<ul style="list-style-type: none"> • Improved performance at borough competitions. • Improve physical literacy of students. • Increased participation and access of students to outside providers. • Improved and increased participation in both before school, lunch time and after school clubs. 		