

<p>02.09.19 INSET day Wk.1 03.09.19 -Term Starts Theme: Moving Forward What have you done over the summer? What does success look like? LO: To understand the characteristics needed to become successful Aims – To understand;</p> <ol style="list-style-type: none"> 1. The features of a positive outlook. 2. Role models and how they have been successful. 3. Target setting for the year. 	<p>28.10.19 Wk.8 Theme – Relationships What is a healthy relationship? LO: To understand the differences between a healthy and unhealthy relationship. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The importance of knowing you are in a healthy relationship. 2. What to do if you find yourself in an abusive relationship. 3. The different types of abusive relationship. 4. Peer to peer relationships and the boundaries associated with these. <p>Relationships – Develop and maintain healthy relationships; differentiate between love and lust, understand what it means to be in love. Individual liberty – the right to be able to choose what happens to you.</p>	<p>30.12.19 Christmas Vacation</p>	<p>24.02.20 Wk.22 Theme: Wellbeing What is Stress and how can we use relaxation techniques to support with stressful situations. LO: To understand the issues which face young people with exam stress. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The causes of stress in young people. 2. How you are able to deal with stress. 3. Relaxation techniques. <p>Health and Wellbeing – apply strategies for maintaining positive mental health Health and Wellbeing – recognize common mental health issues such as anxiety, depression, disordered eating, self-harm and compulsive behaviors.</p>	<p>Term Starts 20.04.20 Wk. 28 Theme: Exam Preparation Interviews LO: To understand how to act in an interview and how to ensure that you have the correct skills. Aims – To understand;</p> <ol style="list-style-type: none"> 1. How you should prepare for an interview. 2. Practice of how you should behave in an interview. 	<p>01.06.20 Wk.33 A level examinations</p>
<p>09.09.19 Wk.2 Time management – key UCAS deadlines LO: To understand the importance of meeting deadlines and collecting resources for revision. Aims – To understand;</p> <ol style="list-style-type: none"> 1. Why it is important to manage your time. 2. How you can have a school/life balance. 3. Working and your time. <p>Health and Wellbeing – Maintain a ‘work life balance’ including understanding the importance of continuing with regular exercise and sleep.</p>	<p>04.11.19 Wk.9 Sexting LO: To understand the impacts of sexting and how the law can impact upon young people. Aims – To understand;</p> <ol style="list-style-type: none"> 1. What is meant by Sexting. 2. The sharing of images and what to do. 3. How the law impacts people under the age of 18. <p>Rule of law - The legal implications of sexting and sending explicit messages.</p>	<p>06.01.20 Wk.16 Term Starts Theme: You and Money Student Finance LO: To understand how to apply for student finance and the costs involved with going to university. Aims – To understand;</p> <ol style="list-style-type: none"> 1. How to apply for student finance. 2. The amount of money you would be entitled too. 3. How this will affect the amount you pay back in the future. <p>Preparation for life after school and in a modern Britain</p>	<p>02.03.20 Wk.23 What is Forced Marriage? LO: To understand what forced marriage is. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The characteristics of forced marriage. 2. How forced marriage goes against the value of freedom. 3. What to do if you think you are going to be involved in a forced marriage. <p>Relationships – recognise forced marriage and ‘honour’ based violence; where to get help for themselves or others they believe to be at immediate or future risk. Rule of law – The legal impacts of people being forced into marriage. Individual liberty – the right to be able to choose what happens to you.</p>	<p>27.04.20 Wk.29 Revision Skills – recap LO: To understand how revision can support success in the summer examinations. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The importance of revision and different methods to support revision. 2. A range of different techniques which help to look at revision in a new way. 	<p>08.06.20 Wk.34 A level examinations</p>

<p>16.09.19 Wk.3</p> <p>Wider reading – The importance how can it help with applications. LO: To understand the importance of reading outside of subjects to support understanding. Aims – To understand;</p> <ol style="list-style-type: none"> 1. How wider reading can support university / apprenticeship application. 2. The benefits of reading around your subjects to your further academic studies. 	<p>11.11.19 Wk.10</p> <p>INSET Day 15.11.19 Consent and healthy sexual relationships. LO: To understand the meaning of consent and the implications of not gaining consent in a healthy relationship. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The importance of consent in a healthy relationship. 2. The implications of not having consent. 3. The features of a healthy relationship. 4. Reminder about consent in a relationship. 5. What to do if you are in a negative relationship. <p>Relationships – understand and value the concept and qualities of consent in relationships. Relationships – Understand the moral and legal responsibility borne by the seeker of consent, and the importance of respecting and protecting peoples’ right to give, not give or withdraw consent. Preparation for life after school and in a modern Britain Individual liberty – the right to be able to choose what happens to you.</p>	<p>13.01.20 Wk.17</p> <p>Credit vs Debit LO: To understand the difference between credit cards and debit cards. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The difference between credit and debit cards. 2. The differences in accounts. 3. The interest you pay on a credit card or loan. <p>Living in the wider world – understand and manage debt, differentiation between good and bad debt. Associated risks with loans and affordability. Preparation for life after school and in a modern Britain</p>	<p>09.03.20 Wk.24</p> <p>CSE and Exploitation LO: To understand the features of CSE and how people are affected by CSE. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The impacts of CSE on young people, 2. How you can get support if you are a victim of CSE. 3. Who should you go too if you are a victim of CSE? 4. The different types of exploitation. <p>Rule of law – The laws involved with exploitation of any form.</p>	<p>04.05.20 Wk.30</p> <p>Targeted Revision: LO: To understand how targeted and specific revision is able to support the run into the examinations. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The importance of specific topics being reviewed in the run up to the exams. 2. Being prepared with the right equipment for the exams. 	<p>15.06.20 Wk.35</p> <p>A level examinations</p>
<p>24.09.18 Wk.4</p> <p>UCAS Personal Statement writing LO: To understand what should be included in a personal statement. Aim – To understand;</p> <ol style="list-style-type: none"> 1. What should be included in a personal statement. 	<p>19.11.18 Wk.11</p> <p>Knife Crime: LO: To understand the impacts of knife crime on young people. Aims – to understand;</p> <ol style="list-style-type: none"> 1. What is the rule of law on carrying a knife. 2. The impact of carrying a knife on your future career 3. The impacts on other people of carrying a knife. <p>Rule of law - The impacts of carrying a knife on other people and the law on knives.</p>	<p>21.01.19 Wk.18</p> <p>Budgeting LO: To understand why it is important to budget and to be able to manage your money when at university. Aims – To understand;</p> <ol style="list-style-type: none"> 1. Why it is important to have a budget. 2. Plan a budget and see what you are going to have to remove. <p>Living in the wider world – plan their budget, especially when living away from home for the first time. Preparation for life after school and in a modern Britain</p>	<p>18.03.19 Wk.25</p> <p>County Lines LO: To understand the meaning of county lines. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The meaning of county lines. 2. The impacts of being involved in county lines. 3. The legal implications of being involved in county lines. <p>Rule of law - The legal impacts of becoming involved in county lines</p>	<p>13.05.19 Wk.31</p> <p>Targeted Revision: LO: To understand how targeted and specific revision is able to support the run into the examinations. Aims – To understand;</p> <ol style="list-style-type: none"> 1. The importance of specific topics being reviewed in the run up to the exams. 2. Being prepared with the right equipment for the exams. 	<p>24.06.19 Wk.36</p> <p>A level examinations</p>

<p>30.09.19 Wk.5 UCAS – Personal Statement writing LO: To understand what should be included in a personal statement. Aim – To understand; 1. What should be included in a personal statement.</p>	<p>25.11.19 Wk.12 Contraception LO: To understand the different methods of contraception and how to get hold of these. Aims – To understand; 1. The different forms of contraception. 2. Where you are able to get different forms of contraception. 3. The responsibility of men and women with contraception. Relationships – understand the advantages and disadvantages of different methods of contraception, including which will and will not protect from STI's. Managing the use of contraception including how and where to access it. Preparation for life after school and in a modern Britain</p>	<p>27.01.20 Wk.19 Peer to peer relationships and abuse. LO: To explain the different types of relationship's with peers and the legal impacts. Aims – To understand; 1. The impacts of peer relationships and how it can lead to abuse. 2. The different forms of abuse. 3. Harassment and the legal implications of this. 4. The impact of Initiations on young people and the impact of peer pressure.</p>	<p>23.03.20 Wk.26 Radicalisation. LO: To understand the characteristics of radicalisation. How can you deal with and recognise the characteristics of radicalisation Aims – To understand; 1. How radicalisation can affect you and your peers. 2. The impacts of radicalisation on young people. 3. What to do if you or someone you know is being radicalised. Living in the wider world – understand cults, extremism and radicalisation; recognise when someone is at risk of being radicalised; understand why it is important to tell someone; who to tell. Tolerance – being able to deal with other people and understanding of different cultures.</p>	<p>18.05.20 Wk.32 Revision</p>	<p>29.06.20 Wk.37 A level examinations</p>
<p>07.10.19 Wk.6 Other routes into higher education. LO: To explore alternative routes into higher education. Aims – To understand; 1. The different types of apprenticeship which are offered. 2. How to apply for an apprenticeship. 3. The different levels of qualification you are able to apply for.</p>	<p>02.12.19 Wk.13 INSET Day 02.12.19 STI's LO: To understand the main types of STI and what to do if you get a STI. Aims – To understand; 1. The different types of STI's. 2. The symptoms they cause. 3. The impacts of these of your health. Preparation for life after school and in a modern Britain</p>	<p>03.02.20 Wk.20 UK Political System The political system in the UK and the impacts of Brexit. LO: To understand the characteristics of the UK political system. Aims – To understand; 1. How parliament in the UK works. 2. The differences between the House of Lord and the House of Commons. 3. How laws are passed in the UK. 4. The legal implications of Brexit on the UK. Democracy – How the UK is a democratic society which allows people to vote.</p>	<p>30.03.20 Wk.27 Term Ends 03.04.20 Road Safety – Texting and Driving LO: To understand the impacts of texting and driving. Aims – To understand; 1. How using a mobile phone whilst driving could impact you. 2. The legal implications of using a mobile phone whilst driving. 3. The impact this could have on your life and the lives of others. Health and wellbeing – Manage personal safety off-line including when socialising or travelling. Rule of law – The UK driving laws around drink and texting.</p>	<p>25.05.20 Whitsun Half Term</p>	<p>06.07.20 Wk.38 A level examinations</p>
<p>14.10.19 Wk.7 UCAS – Personal Statement Writing – Hand in LO: To understand what should be included in a personal statement.</p>	<p>10.12.19 Wk.14 Drugs and alcohol. Drugs LO: To understand the different types of drugs and the law</p>	<p>10.02.20 Wk.21 Elections LO: To understand the importance of elections in the UK and the features of the main political parties.</p>	<p>06.04.20 Easter</p>		<p>13.07.20 Wk.38 Term Ends 17.07.20 INSET Day 20.07.20 A level examinations</p>

<p>Aim – To understand;</p> <ol style="list-style-type: none"> 1. What should be included in a personal statement 	<p>surrounding them.</p> <p>Aims – To understand;</p> <ol style="list-style-type: none"> 1. The different classes of drug. 2. The impact of each drug on the body. 3. The impacts of legal highs <p>Health and wellbeing – manage alcohol and drug use in relation to immediate and long term health; understand alcohol and drug use can affect decision making and personal safety.</p> <p>Preparation for life after school and in a modern Britain</p> <p>Rule of law – The law around drugs and alcohol.</p>	<p>Aims – To understand;</p> <ol style="list-style-type: none"> 1. The different types of elections which are held. 2. The importance of people voting in elections, and how this affects the results. 3. The UK system for ballots being counted. <p>Democracy.</p> <p>Preparation for life after school and in a modern Britain</p>			
<p>21.10.19</p> <p>Autumn Half Term</p>	<p>16.12.19 Wk.15</p> <p>FGM:</p> <p>Lo: To understand the causes of FGM.</p> <p>Aims – To understand;</p> <ol style="list-style-type: none"> 1. What the law says regarding FGM. 2. The different types of FGM. 3. Where you can get help if you or someone you know has been a victim of FGM <p>Health and Wellbeing – The criminal act of FGM and sources of support for them or their peers.</p> <p>Individual liberty – the right to write own views and protect your own body.</p> <p>Term Ends 20.12.19</p>	<p>17.02.20</p> <p>Spring Half Term</p>	<p>13.04.20</p> <p>Vacation</p>		<p>22.07.20</p> <p>Summer Vacation</p>
	<p>23.12.19</p> <p>Christmas Vacation</p>	<p>British Values Key</p> <p>Democracy.</p> <p>Rule of law.</p> <p>Individual liberty.</p> <p>Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Preparation for life after school and in a modern Britain</p>			