

Reception



Transport



Our topic this half term is based on 'Transport'. As part of our work, we are inviting the children to create their own transport models using junk model boxes. Please help your child to complete their model in time for the final week of the term when they will be able to share their model with their fellow class mates.

Yours Sincerely, Mrs Greene



Value of the Term

Independence

Personal, social and emotional

We will be teaching the children to:

They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Confident to speak to others about own needs, wants, interests and opinions.

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Physical development

We will be teaching the children to:

Show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Handle tools, objects, construction and malleable materials safely and with increasing control.

PE

Your child will also do PE, please ensure your child has the correct PE kit in school when required. Please label all clothing just in case clothes get mixed up!

Communication and language

We will be teaching the children to:

Follow a story without pictures or props.

Listen and respond to ideas expressed by others in conversation or discussion.

Link statements and stick to a main theme or intention.

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduce a storyline or narrative into their play.

If you would like to speak to your child's class teacher please make arrangements to do so at the end of the day.

You can also speak to Mrs Greene—Reception Year Group Leader

Please contact the office.





Literacy

We will be teaching the children to:

Enjoy a range of books based on growing.

Segment the sounds in simple words and blend them together and know which letters represent some of them.

Enjoy an increasing range of books.

Know that information can be retrieved from books and computers.

Read and understand simple sentences.

Write own name and other things such as labels and captions.

Attempt to write short sentences in meaningful contexts.

Use their phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Maths

We will be teaching the children to:

Use quantities and objects, add and subtract two single digit numbers and count on or back to find the answer.

Count reliably with numbers from one to twenty, place them in order and say which number is one more or one less than a given number.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects

Ways to help at home...

Please read, share and enjoy the books your children bring home from school and write a comment in their reading diary.

Support your child with learning to read and spell the high frequency words they bring home in their word books.

If you need any support with this please talk to your child's class teacher.



Understanding the world

We will be teaching the children to:

Know about similarities and differences between themselves and others, and among families, communities and traditions.

Look closely at similarities, differences, patterns and change.

Know about similarities and differences in relation to places, objects, materials and living things.

Recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes.

Expressive arts and design

We will be teaching the children to:

Explore the different sounds of instruments.

Use simple tools and techniques competently and appropriately.

Select tools and techniques needed to shape, assemble and join materials they are using.

Create simple representations of events, people and objects.

Play alongside other children who are engaged in the same theme.

Outdoor Classroom

Outdoor learning is a very important part of our curriculum.

Please help us to maintain it.

Please do not allow older or younger siblings to play/touch resources. Please also be mindful of dropping litter.