

Year 3

This is Britain



English

In English this term we are focusing on Narrative writing.

We will be reading 'Voices in the Park' by Anthony Browne. Using this book we will be:

- Exploring features of a narrative text.
- Writing setting and character descriptions.
- Looking at alternate endings for different text.
- Re-telling the story and creating an alternate ending.
- Exploring relationships between characters.
- Writing our own version of a known story.
- Creating a diary entry.

Maths

This term Year 3 children will be focusing on fractions. The children will learn to:

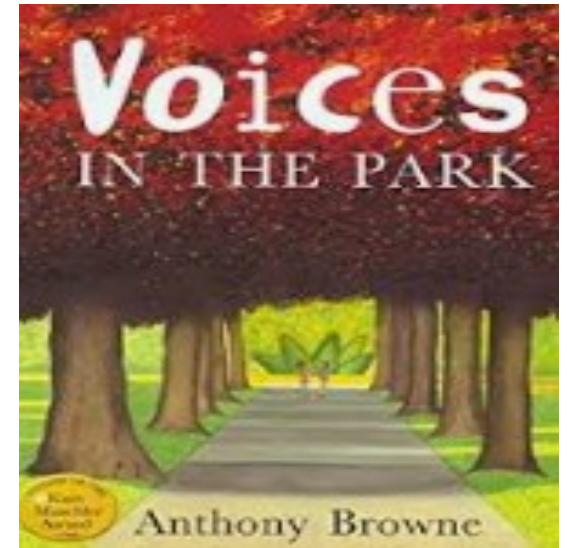
- Count up and down in tenths, recognise that tenths arise from dividing a number into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects
- Recognise and use fractions as numbers; unit fractions and non-unit fractions
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator

Science

In Science this term, Year 3 will be learning all about forces and magnets.

Children will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.



Opportunities for SMSC

In Year 3 the children will:

- Complete in-class assemblies with a range of themes such as growth mindset.
- In RE children will be learning about relationships with other people and how to understand their own feelings and emotions.

Value of the Term

INDEPENDENCE

Geography

We will be learning about 'This is Britain', by exploring maps over the ages to see how our country has changed. Our main focus are the rivers of the United Kingdom. They will learn to:

- Develop their independent research skills to find out more about how Britain has change over the years with a focus on maps.
- Consider how life was different for people in Agricultural Britain.
- Key geographical vocabulary to help read and understand maps and how Britain has changed.
- Learn how to read a map and to identify it's key features. The children will also get an opportunity to create their own map of Ilford.
- Learn to identify key landmarks within the United Kingdom and how they are presented on a map.

Art

In Art, the children will be creating their own Landscape painting inspired by JMW Turner. They will learn to:

- Identify different textures and patterns that they will use.
- Analyse different brush strokes and the techniques the artist uses.
- Explore watercolour techniques.
- Experiment with the visual elements; line, shape, pattern and colour.
- Mix a range of primary colours.
- Experiment with tools and techniques.
- Name different types of paint.
- Create a piece of artwork inspired by an original.
- Use their investigation skills to identify key facts about an artist.

Computing

In ICT, children will be continuing to learn about online safety.

Children will use a program called purple mash to interact with a range of ICT units.

Children will learn to:

- Distinguish between fact and fiction on websites.
- Create their own 'spooof' website.
- Understand how the internet helps us to communicate.

P.E.

In PE this term, we will be learning about basketball, football and dance.

Children will learn to:

- Learn how to hold a basketball correctly.
- They will also learn how to dribble a ball.
- Learn how to pass a football using the insides of their feet.
- Learn about rhythm.

PSHCE

We are learning about how our feelings and emotions affect others.

The children will learn:

- To recognise and share feelings with others.
- Understand what secrets are
- Reflect on and celebrate their achievements.
- Deepen their understanding of good and not good feelings.
- Explore and critique how the media give information.

How you can help your child at home

It is important that the learning that has taken place at school is consolidated at home. Please remember to:

- Practice counting in steps of 4, 8, 50 and 100.
- Read with your child at home and sign their reading record.
- Ensure your child's homework is completed on time.
- Practice joining letters correctly with your children.