
Loxford School - Further Information - 2020/2021

The following information should be read in the knowledge that any Covid19 restrictions in place will impact on our work e.g. students taking part in various sporting activities.

Loxford School is part of the **Loxford School Trust**, the **Chair of the Academy Committee** of Loxford School is **Peter Ballard**

Safeguarding

The school has a detailed policy on Child Protection and Safeguarding. The school provides an environment in which children and young people feel safe, secure, valued and respected, feel confident and know how to approach adults if they are in difficulties. The school also raises the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse or neglect and to be aware of signs of abuse in non-verbal children. The school promotes a caring, safe and positive environment through its PSHE curriculum, helping children develop awareness of how to keep themselves safe, adopt a healthy lifestyle, including healthy eating and physical exercise – encouraging them to form positive friendships and relationships. Pastoral support is also provided via our Year Care Team staff who can often be the first point of contact for pupils/students.

Charging and Remissions Policy

The Committee Members have determined that a voluntary contribution will be levied from participants on school journeys and trips. If there are insufficient contributions the visit will not take place. However no student will be prevented from participating due to a lack of contribution. If a visit is necessitated by an examination syllabus the student contribution is limited to the cost of board and lodging. No student will be prevented from participating in such a visit through lack of funds.

Sex Education Policy

The Committee Members have a detailed Sex Education policy. It is taught within the context of family life and values as part of the National Curriculum Science and the Personal, Social and Health Education. Parents wishing to withdraw their child from the non-statutory curriculum should contact the Headteacher in the first instance.

Religious Education

Religious Education is taught according to the Redbridge Agreed Syllabus as determined by the Standing Advisory Council on Religious Education. Copies are kept in the school and are available. Students undertake a daily Act of Collective Worship, which includes values and beliefs from all parts of society. RE encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE pupils learn how to think through moral issues and learn empathy for others. Parents have the right to withdraw their children from the daily Act of Collective Worship and from RE Lessons. Parents wishing to discuss withdrawal are asked to see the Headteacher

Special Educational Needs

The school has a detailed policy on Special Educational Needs including a School information report which outlines the provision and support available to all students. All our SEND procedures are guided by the Special Educational Needs Code of Practice where we use the Graduated Approach to constantly assess and review all students' progress on a 6 week cycle whether they have an Education and Health Care Plan or not. Specific specialized targeted support is delivered to ensure all students' needs are addressed. This allows students to secure their foundation skills and develop their ability to reach their full potential both academically but also from a social mental health perspective. The school works in close partnership and is advised by the SEATSS Section of the London Borough of Redbridge Children's Services which includes support by their specialized outreach services. Our extensive and informative SEND List is reviewed regularly and monitored through the schools provision map by the SENDCOs.

School website

For further information on our school please feel free to visit our website at www.loxford.net where you can find full and up to date information on school policies and the success of our students.

Homework/Independent Learning

Regular homework is vital in securing the very best results for our students. It consolidates work done in lessons and encourages the development of self-discipline and independent study. The amount of homework and level of independence given increases as students' progress through our school. To help develop independent learning skills for A Level and University study the nature of homework varies greatly and is dependent on the subject. All students have a diary planner in which to record their homework. If there are any concerns about either the quality or quantity of homework set, parents are encouraged to contact the Achievement Team leader for their year group.

Gifted and Talented

Enriching Learning - Lessons are crucial, but we believe that our students' experience should be more than just about lessons. We run an extensive extended schools programme throughout the year. Many students represent the school in various sporting events including football, netball, basketball and many other sports. The quality of coaching is high. There are also a variety of clubs and subject support programmes offered to students after lessons, during holidays and at weekends.

Meeting Individual Needs: Personalised Learning

We recognise that everyone is an individual and we aim to match the teaching that we provide to the learning needs of each student. In this way we aim to provide personalised learning, assisted by the latest technology, for every pupil.

Arrangements for Students with Disabilities and Special Needs

Loxford is an inclusive school which admits students with disabilities and special needs on an equal basis with other students. Loxford School has installed lifts, disabled access ramps and wheelchair facilities. As a result, disabled students, including those in wheelchairs, have full access to the curriculum. We have a successful special educational needs team and depending on need, students may receive additional support in the SEN base as well as in lessons. We have a particular specialism in dyslexia education and we work in partnership with parents.

Prefects

A large group of students are nominated each year to undertake the challenging role of Prefects. They are ably supported by Subject Ambassadors in the sixth form. Prefects in Year 11 and Monitors in Year 9 develop their own confidence and skills by undertaking wider duties and responsibilities. A Head Boy and Head Girl are elected from the Senior Prefects each year to represent the school.

The Student Council

Student Councils are made up of representatives from each tutor group. The year group council meets monthly in order to discuss issues of interest and also to make suggestions for improvement to Loxford School. Representatives from each year come together as our School Parliament which meets with senior staff to discuss school wide issues.

School Term Dates and Holidays 2020-2021

Autumn Term 2020

	Start	Finish
Term	Wednesday 2 nd September 2020	Friday 23 rd October 2020
Half-Term	Monday 26 th October 2020	Friday 30 th October 2020
Term	Monday 2 nd November 2020	Friday 18 th December 2020

Spring Term 2021

	Start	Finish
Term	Monday 4 th January 2021	Friday 12 th February 2021
Half-Term	Monday 15 th February 2021	Friday 19 th February 2021
Term	Monday 22 nd February 2021	Thursday 1 st April 2021

Summer Term 2021

	Start	Finish
Term	Monday 19 th April 2021	Friday 28 th May 2021
Half-Term	Monday 31 st May 2021	Friday 4 th June 2021
Term	Monday 7 th June 2021	Friday 16 th July 2021

Staff INSET Days:

- Tuesday 1st September 2020
- Monday 30th November 2020
- Monday 19th July 2021
- Tuesday 20th July 2021
- Wednesday 21st July 2021

Bank Holidays:

- | | |
|---|-----------------------------|
| • Friday 25 th December 2020 | Christmas Day |
| • Monday 28 th December 2020 | Boxing Day (Substitute Day) |
| • Friday 1 st January 2021 | New Year's Day |
| • Friday 2 nd April 2021 | Good Friday |
| • Monday 5 th April 2021 | Easter Monday |
| • Monday 3 rd May 2021 | Early May Bank Holiday |
| • Monday 31 st May 2021 | Spring Bank Holiday |
| • Monday 30 th August 2021 | Summer Bank Holiday |

Examinations

Students are currently entered for the following public examinations: GCSE, GCE A' levels, Vocational A' Level (Level 3) courses in Business, Media, Computing and Science, Vocational GCSE equivalent courses in Business and Science.

A charge will be levied in respect of examination entries for pupils where the school has prepared the pupil for the examination and it considers that for educational reasons the pupil should not be entered and the pupils parent/guardian wishes the pupil to be entered.

In these circumstances, if the pupil subsequently passes the examination, the school will refund the cost. A charge will be levied where a pupil fails without good reason to complete the requirements of any public examination where the school paid or agreed to pay the entry fee. The charge levied above will be the cost of the examination entry, plus any applicable centre fee.

Healthy Eating at Loxford School

A range of healthy and nutritious meals is available daily from the Loxford School Dining Hall including a wide variety of ethnic and dietary foods. The cafeteria is open for breakfast, break and lunch.

PTFA

As parents you will automatically become members of Loxford School Parent Teachers and Friends Association (LSPTFA). The LSPTFA runs several meetings during the year to which all new parents are very welcome. The purpose is to work in partnership with Loxford School for the benefit of students' education. We hope that you will feel able to play an active role in the LSPTFA.

Complaints Procedure

We pride ourselves on our high-quality customer care, but there may be occasions when parents are dissatisfied and wish to make a formal complaint. We respect your right to do so and ask that you follow the procedure available upon request. Any parent having a complaint regarding the school's implementation of the Curriculum should, in the first instance contact the Head teacher at the school, when they will be advised as to the procedure to be adopted. Informal concerns should be addressed to the relevant member of staff.

Financial Assistance

Further information in respect of financial assistance is available from the Finance Office. All enquiries will be dealt with in strict confidence. There will be a number of trips and visits as part of the curriculum each year. Parents will be invited to make voluntary contributions in order that such activities can be funded. Children from homes where financial difficulties exist will not be excluded in the event of financial hardship.

School Attendance Rate – 2020

Attendance:	95.10%
Authorised Absence:	3.30%
Unauthorised Absence:	1.60%

Admission Arrangements

Loxford School Trust is the Admissions Authority for Loxford School. The Loxford School Trust participates in the co-ordinated admissions procedure, provided and administered by the Local Authority, for schools and academies in Redbridge. The Local Authority co-ordinates the application process on behalf of Loxford School (Redbridge), according to the scheme which they publish on their website. Loxford School has a set 'catchment area' and children living within the catchment area have priority for admission. A catchment area is the area around the school covering a number of roads or parts of roads, as designated in partnership with the Academy and the Local Authority. A copy of the full admissions policy can be found on our school website.

Places Available for September 2021:

Primary: 120

Secondary: 180 (this assumes all 120 students in year 6 wish to progress into year 7)

Applications Received for September 2021: 962

Parents who do not live in the London Borough of Redbridge are advised to obtain a copy of the Transfer Booklet.

GCSE and Sixth Form Results – Summer 2019/20

GCSE

	2019	2020
9 – 4 – English & Maths	79.50%	82.76%
9 – 4 – Best English	88.50%	89.66%
9 – 5 – Best English	77.50%	79.66%
9 – 4 – Maths	79.90%	85.52%
9 – 5 – Maths	64.60%	69.31%
5 9 – 4 Including English & Maths	70.10%	82.76%
5 9 – 4 – All Subjects	82.82%	65.17%
5 9 – 1 – All Subjects	98.28%	99.31%
Progress 8	0.69	1.06
Attainment 8	5.54	5.83
Percentage of pupils achieving the EBacc	44.80%	57.84%
9 – 4 English Language	Non-Pupil Premium 82.35%	Non-Pupil Premium 87.04%
	Pupil Premium 76.03%	Pupil Premium 82.03%
9 – 4 English Literature	Non-Pupil Premium 85.88%	Non-Pupil Premium 91.36%
	Pupil Premium 85.95%	Pupil Premium 85.16%
9 – 4 Maths	Non-Pupil Premium 83.53%	Non-Pupil Premium 88.89%
	Pupil Premium 74.38%	Pupil Premium 81.25%

Sixth Form

	2019	2020
Number of A level entries	677	469
QCA Points	30.11	35.99
Number of A* – C Grades	538	379
Progress A Level	-0.10	0.34
Progress Vocational	0.01	0.13
Progress Resit English	100%	100%
Progress Resit Maths	100%	100%
Retention	100%	100%

GCSE examination courses offered 2020/2021

Art and Design (Art, Craft & Design)	AQA
Art and Design (Photography)	AQA
Art and Design (Textile Design)	AQA
Biology	AQA
Business Studies	Edexcel
Chemistry	AQA
Combined Science Trilogy	AQA
Computer Science	Edexcel
Drama	OCR
English Language	AQA
English Literature	AQA
Film Studies	Edexcel (BTEC)
Geography	AQA
History	Edexcel
Mathematics	Edexcel
Media Studies	WJEC Eduqas
MFL (French)	Edexcel
MFL (Italian)	Edexcel
MFL (Spanish)	Edexcel
Music	WJEC Eduqas
Physical Education	AQA
Physics	AQA
Religious Studies	WJEC Eduqas
Sociology	AQA
Food Prep and Nutrition	WJEC
Design and Technology	Edexcel

A Level examination courses offered 2020/2021

Accounting	LiBF
Art and Design (Art, craft and design)	AQA
Art and Design (Photography)	AQA
Business Studies	Edexcel
Economics	Edexcel
English Language & Literature	AQA
English Literature	OCR
Geography	AQA
Politics	Edexcel
History	AQA
Computer Science	OCR
Law	AQA
Mathematics	Edexcel
Mathematics (Further)	Edexcel
Media Studies	WJEC Eduqas
MFL – Italian	Edexcel
MFL – Spanish	Edexcel
MFL - Urdu	Edexcel
Photography	AQA
Psychology	AQA
Religious Studies	WJEC Eduqas
Science (Biology)	AQA
Science (Chemistry)	AQA
Science (Physics)	AQA
Sociology	AQA
Design and Technology (Product Design)	Edexcel

Vocational Courses (BTEC Level 3 Edexcel)

National Extended Diploma Media Studies
 National Extended Diploma Applied Science
 National Extended Diploma Computing
 National Extended Diploma Business

To view copies of syllabuses parents should visit the following websites:

EDEXCEL	https://qualifications.pearson.com/en/home.html
AQA	https://www.aqa.org.uk/
WJEC	https://www.wjec.co.uk/
OCR	https://www.ocr.org.uk/

A Level Grade Totals Summer 2020

	Entries	A*	A	B	C	D	E
Accounts	26	0	10	12	4	0	0
Art and Design (Art, craft and design)	3	1	0	2	0	0	0
Art and Design (Photography)	7	0	1	3	3	0	0
Bengali	1	0	1	0	0	0	0
Biology	42	2	6	8	11	9	6
Business Studies	27	0	3	8	7	7	0
Chemistry	43	2	5	9	17	8	2
Design and Technology (Product Design)	17	0	4	7	4	1	1
Economics	35	5	4	10	10	3	3
English Language & Literature	7	0	1	3	2	1	0
English Literature	22	2	6	3	4	6	1
Geography	4	1	1	0	2	0	0
History	6	1	3	1	1	0	0
Italian	11	2	6	2	1	0	0
Law	23	1	5	5	7	4	1
Mathematics	55	7	17	9	17	2	3
Mathematics Further	16	3	5	3	2	1	2
Media Studies	7	0	0	4	3	0	0
Physics	24	2	5	3	11	3	0
Politics	13	0	2	4	4	2	1
Psychology	42	2	7	8	15	8	2
Religious Studies	16	0	1	5	3	4	3
Sociology	18	1	0	5	8	2	2
Spanish	2	0	0	2	0	0	0
Urdu	2	0	2	0	0	0	0

Our students from Year 13 have left to read a range of courses at university including:

University	Reading
Anglia Ruskin University	Crime and Investigative Studies (with placement year) English Literature Optometry
Birmingham City University	Psychology
Bristol, University of the West of England	Criminology
British College of Osteopathic Medicine	Osteopathy
Brunel University London	Biomedical Sciences Communication Studies English Industrial Design and Technology Industrial Design and Technology with Placement Mathematics Mechanical Engineering
City, University of London	Accounting and Finance Aeronautical Engineering (with professional placement) Business Management (with Foundation) Children's Nursing Civil Engineering Computer Science Criminology Criminology and Psychology Economics Economics with Accounting Finance History and Politics Law Mathematics with Finance Mathematics with Finance and Economics Midwifery Psychology Sociology
Coventry University	Accounting and Finance Computing Science Law and Practice
De Montfort University	Architecture Criminology Pharmacy (4 years)
Goldsmiths, University of London	Law Sociology
Havering College	Health and Social Care
Imperial College London	Chemical Engineering Computer Science Computing
King's College London, University of London	Adult Nursing Biomedical Science Computer Science Electronic Engineering English International Relations Mathematics Pharmacy

University	Reading
Kingston University	Aviation Operations with Commercial Pilot Training Law with Professional Experience
Lancaster University	English Literature and Religious Studies Medicine and Surgery
London Metropolitan University	Fine Art
London South Bank University	Accounting and Finance Built Environment Foundation Commercial Management (Quantity Surveying) Computer Science Computer Systems and Networks Engineering Diagnostic Radiography Digital Marketing Engineering Foundation Law Marketing with Advertising and Digital Communications Midwifery
Loughborough University	Mathematics
Medway School of Pharmacy	Mpharmacy with Foundation Pharmacy
Middlesex University	Accounting and Finance Biology Biomedical Science with Foundation Year Business Management (Finance) Business Management with Foundation Year Film Law Midwifery Psychology and crim with Foundation Sociology with Psychology with Foundation Year
Nottingham Trent University	Business Management and Accounting & Finance
Pearson College London (including Escape Studios)	Business Management with Global Industries
Queen Mary, University of London	Accounting and Finance Accounting and Management Biology Business Management Computer Science Computer Science with Foundation Drama Engineering with Foundation English Literature Marketing and Management Mathematics Mathematics with Foundation Mathematics with Professional Placement Physics with Astrophysics Politics and Sociology with Year Abroad Politics with Business Management Psychology
Ravensbourne University London	Editing & Post Production
Regents University	Film and Screen
Royal Holloway, University of London	Film, Television and Digital Production Management with Marketing

University	Reading
SOAS (School of Oriental and African Studies), University of London	Accounting and Finance BA Economics Business Management, Economics and Law with Foundation Economics Economics and Arabic Management
Swansea University	Mechanical Engineering with Foundation
UCL (University College London)	Engineering and Architectural Design Mathematics with Economics Pharmacy
University of Arts	Animation
University of Bristol	Aerospace Engineering
University of Cambridge	History
UEA (University of East Anglia)	Accounting and Finance with a Year in Industry Biological Sciences
University of East London	Accounting and Finance Biomedical Science with Foundation Year Business Management Physiotherapy Psychology
University of Greenwich	Accounting and Finance Advertising and Digital Marketing Communications with Language Biomedical Science Business Management Business with finance extended Computer Science Computer Science (Cyber Security) Computer Security and Forensics Computing Film and TV production Marketing Management Nursing (Mental Health Nursing) Paramedic Science Pharmaceutical Science Quantity Surveying Science (Extended)
University of Hertfordshire	Computer Technology and Networks Pharmacology Product and Industrial Design
University of Law	Law
University of Leicester	Management Studies
University of Nottingham	Economics
University of Portsmouth	Biomedical Science
University of Staffordshire	Film, TV and Radio
University of Surrey	Business Management with Foundation year
University of Warwick	History Law

University	Reading
University of Westminster, London	Accounting Biomedical Science Business Management Business Management with Foundation Year Human Nutrition International Marketing Law Law with Foundation Medical Sciences Pharmacology and Physiology Psychology and Counselling Psychology with Placement Sociology and Criminology