

Year 3

Pre-historic Britain



English

In English this term we are focusing on Poetry and Stories from other cultures.

In Poetry we will be:

- Reading and exploring a range of poems by Joanne Limburg.
- Performing poems.
- Finding features of poems.
- Writing our own poems in the style of a famous poet.

For our second unit we will be watching an animation called Ride of Passage. We will be:

- Exploring different cultures.
- Describing settings and characters.
- Focusing on our inference skills to explore events.
- Re-telling a story.

Maths

This term Year 3 children will learn to:

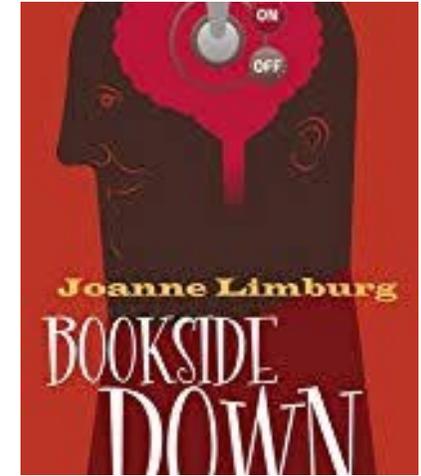
- Recap the place value of 2 digit numbers.
- Recap adding and subtracting 2 digit numbers.
- Partition numbers into hundreds, tens and ones.
- Add 3 digit numbers using a range of methods including the number line and partitioning methods.
- Subtract 3 digit numbers using partitioning and the number line method.
- Recall number bonds to 1000.
- Read and write numbers up to 1000.
- Compare and order numbers up to 1000.
- Count up in 50s.
- Use investigations to answer problem solving questions.

Science

In Science this term, Year 3 will be learning all about plants, including their life process and how a variety of factors can affect them.

Children will:

- Learn about the seven life processes of all animals and plants: movement, reproduction, sensitivity, nutrition, excretion, respiration and growth.
- Recognise that questions can be answered scientifically in different ways.
- Observe a variety of plants and how different factors affect their growth.
- Look at how fair testing works and trying their own fair test experiments.



Opportunities for SMSC

In Year 3 the children will:

- Complete in-class assemblies with a range of themes such as growth mind-set.
- In RE children will be learning about Hinduism and Judaism.
- In class discussions, children will learn how to respectfully and courteously challenge each other's opinions.

Value of the Term

Resilience

History

We will be learning about Prehistoric Britain and its various ages with a focus on the stone age.

They will learn about how people lived back then including diets, hunting and their houses. They will learn to:

- Develop their independent research skills to find out more about the stone age and aspects of food, housing, and weapons.
- Consider how different life was in Prehistoric Britain and identify key differences.
- Key historical vocabulary to describe Prehistoric Britain and its various ages.
- Describe what life would have been like in Prehistoric Britain in the perspective of a young stone age child.
- Learn to identify types of sources and their relevance to explaining Prehistoric Britain and its events.

Art

In Art, the children will be creating their own cave painting. They will learn to:

- Use crayons to create different textures.
- Identify different textures and patterns that they will use.
- Use sketching pencils to draw the first draft of their cave paintings.
- Explore sketching techniques.
- Use clay to model.
- Draw for a sustained period of time from the figure and real objects, including single and grouped objects.
- Experiment with the visual elements; line, shape, pattern and colour.
- Mix a range of primary colours.
- Experiment with tools and techniques.
- Name different types of paint.

Computing

In ICT, children will be reviewing online safety and why it is important to keep passwords safe.

Children will use a program called purple mash to interact with a range of ICT units.

Children will learn to:

- Distinguish between fact and fiction on websites.
- Create their own 'spoof' website.
- Understand how the internet helps us to communicate.

PSCHE

We are learning about challenges that may come up in life and how to handle them.

The skills being taught are

- How to identify bullies and how to react to them.
- How to manage change and loss.
- Every person is unique.
- The purpose of money in life.

P.E.

In PE this term, we will be learning about football and dance.

Children will:

- Learn how to pass a football using the insides of their feet.
- Learn about rhythm.
- Understand how to catch a ball when in goal.
- Learn how to dribble a ball.
- Learn about the various rules in football.

How you can help your child at home

It is important that the learning that has taken place at school is consolidated at home. Please remember to:

- Practice counting in steps of 4, 8, 50 and 100.
- Read with your child at home.
- Ensure your child's homework is completed on time.
- Practice joining letters correctly with your class.