

Year 4

The Romans



The poetry of
Joseph Coelho

English

In English this term we are focusing on poetry and stories from other cultures.

In Poetry, we will be:

- Reading and exploring a range of poems by Joseph Coelho
- Performing poetry
- Exploring the features of poetry
- Writing our own poems based on a particular poet

For our second unit we will be exploring 'The village that vanished' by Ann Grifalconi. We will be:

- Exploring different cultures
- Describing a range of settings and characters
- Focusing on our inference skills to explore events
- Re-telling a narrative from the perspective of a character

Grammar:

- Nouns, adjectives, verbs and adverbs
- Noun phrases
- Prepositional phrases
- Use of inverted commas to and other punctuation to indicate direct speech
- Subordinating and co-ordinating conjunctions

Maths

This term, Year 4 children will learning about place value and addition and subtraction.

We will be learning to:

- Recognise the place value of each digit in a four digit number
- Find 1000 more or less than a given number
- Order and compare numbers beyond 1000
- Round any number to the nearest 10, 100 or 1000
- Count backwards through zero to include negative numbers
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Read Roman numerals to 100
- Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why

Science

In Science, we will be learning about living things and their habitats.

We will be learning to:

- Group living things in different ways
- Explore and use classification keys to group, identify and name a variety of living things in their local and wider environment
- Identify different types of trees in our local environment
- Create classification keys to group, identify and name living things
- To understand how changes to an environment could endanger living things



Opportunities for SMSC

Year 4 the children will:

- Engage in practical activities which require them to engage in team work and show mutual respect for each other.
- Be sharing their life experiences and aspirations and show respect for other's opinions in PSHE.
- Learn how to respectfully and courteously challenge each other's opinions in class discussions.

Value of the Term

Resilience

Topic

The Romans

During History lessons, the children will:

- Chronologically order the key events in the Roman period
- Understand where the Roman Empire began
- Understand who Julius Ceaser was and what his role was
- To use research skills to find out what a Roman soldier wore and why
- Establish a chronological understanding of the Roman Invasion of Britain
- To understand the size and structure of Hadrian's Wall and why it was built
- To look at the events of 'Boudicca's Rebellion' from different perspectives



Computing

In ICT, children will be reviewing online safety and why it is important to keep passwords safe.

Children will learn to:

- Create a presentation on how to stay safe online
- Understand how the internet helps us to communicate
- Identify the different between fact and fiction on websites.
- Create their own 'spoof' website.
- Know who to contact if they receive online bullying

PSHCE

During this unprecedented time, it is more important than ever to ensure our children feel safe and secure in school. As part of this effort, we will be exploring:

- Resilience, our emotions and how we express our feelings
- Learning about empathy, discuss positive friendships and how to be a good friend.
- We will explore trust, positivity and having a growth mind-set

P.E.

In PE this term, we will be learning the skills involved with Gymnastics and Football.

The children will be focusing on the following skills:

- Agility and stamina
- Footwork
- Good team work
- Spatial awareness
- Co-ordination
- Strength
- Speed

How you can help your child at home

- Ensuring that your child arrives, and is picked up, at their designated time
- Times tables practice—year 4 children will have a statutory Times Table assessment in 2021
- Reading with your child daily, working on inferencing and comprehension skills.