

# Year 6

# Slave trade

## English

- This unit we are looking at two poems and how they use weather to create imagery.
- These two poems are in different styles and the children have been encouraged to compare and contrast these poems.
- Children have used a range of figurative language to describe weather and change of mood.
- Children planned their poem thinking about the effect each stanza has on the reader and choosing precise and effective vocabulary to enhance their poems meaning. During this process in year 6, the children worked hard on editing their work to reach the standards expected.

## Maths

During maths this half term we will be exploring place value and addition and subtractions. We will be learning the following skills:

- Read, write, order and compare numbers up to 10,000,000.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context.
- Solve addition and subtraction multi step problems in contexts
- Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 1-digit whole number using the formal written method.

## Reading

We will be reading every day during guided reading where we will be learning the following skills:

- All the strands of reading and how to comprehend in depth using a variety of questioning using short texts.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments .



## Science

This term in science we will be looking at many different flora and fauna; plus the habitats they live in. We will be categorising these living things through scientific methods and we will be discussing how we play a part to keep the habitats of animals safe and protected.

## Value of the Term

**Resilience**

### Topic

This term in topic children will begin with exploring the slave trade. They will be using the information gathered and applying this in their English lesson throughout the term. After, children will then begin to explore a journey through slave history and discover how difficult and inhumane slaves were treated. Beginning with the way slaves were used to make and carry commodities and goods whilst travelling in awful conditions. Additionally, they will understand how slaves were sold and did not live their own lives and how this continued over many years.

### Art

Children will be studying the work and techniques of William Morris and use drawing and printing techniques to create their own piece inspired by this.



### Computing

In ICT, children will be reviewing online safety and why it is important to keep files safe. Throughout this unit pupils will have a good understanding of the various areas of online safety that they have studied throughout school. They will then have to use their computing skills and knowledge to plan a game to teach online safety rules.

### How you can help your child at home

- Ensuring that your child arrives at school at **8.50am** for morning registration.
- Asking your child what they learnt on a daily basis.
- Reading with your child daily working on inferencing and comprehension skills.
- Ensuring that your child wears suitable (labelled) clothing dependent on weather.
- Contacting the school if your child is not well enough to
- Ensuring that if your child wears glasses to make sure they have them in school.
- Ensure you read and sign your child's diary each Friday.

### Opportunities for SMSC

Year 6 the children will:

- Engage in practical activities which require them to engage in team work and show mutual respect for each other.
- Be sharing their life experiences and aspirations and show respect for other's opinions in PSHCE.
- Learn how to respectfully and courteously challenge each other's opinions.

### PSHCE

The new school year will start off with all children recapping rules, rights and responsibilities. We will be looking how to encourage others to have a growth mind-set in the school environment. School council will be elected and children will revisit the importance of class rules and behaviour for learning within the classroom.

### P.E.

In PE this term, we will be learning about Football and Gym.

The children will be focusing on the following skills:

- Agility and stamina
- Footwork
- Good team work
- Spatial awareness
- Co-ordination

