

# Year 9 Options

*Choosing the pathway that is right for you...*



# A Broad and Balanced Curriculum

- At KS3 you study around **16 different subjects** as part of our broad and balanced curriculum. We believe this is key to helping you develop as well rounded, successful individuals.
- We still believe this is important for Key Stage 4, but you must narrow that range down to **10 GCSEs**.
- The option process is about helping you to make the right choices for your future, even though most of you don't know what you want to do later in life.
- Choosing the right GCSEs will help to keep the right doors open for you in your further study.



# All

Students

## Compulsory subjects at GCSE

English Language / English Literature / Maths  
Combined Science Trilogy /  
PE (this is not an examination course) / RE

+



**FRENCH**

or



**SPANISH**

+



**HISTORY**

or



**GEOGRAPHY**

# Options

You can choose 2 subjects from the following options



**ART**



**TEXTILES**



**DRAMA**



**Electronics  
products**



**Graphic  
products**



**Product  
design**



**GCSE PE**



**FOOD**



**MUSIC**



**PHOTOGRAPHY**



**BUSINESS  
STUDIES**



**Computer  
Science**



**Media  
Studies**



**SOCIOLOGY**



**GEOGRAPHY**



**HISTORY**

# Optional subjects

You must pick one subject from **EACH** of the tables

· Strongly advise that students take a creative subject

TABLE 1	TABLE 2	TABLE 3	Table 4
French or Spanish or Italian	History or Geography	Art (choose either) <ul style="list-style-type: none"> <li>· Art or</li> <li>· Textiles</li> </ul> Drama Design Technology choose either: <ul style="list-style-type: none"> <li>· Electronic Products or</li> <li>· Graphic Products or</li> <li>· Product Design</li> </ul> GCSE PE Food Music Photography	Business Studies Computer Science Media Studies Sociology Geography History Art (choose either) <ul style="list-style-type: none"> <li>· Art or</li> <li>· Textiles</li> </ul> Drama Design Technology (choose either) <ul style="list-style-type: none"> <li>· Electronic Products or</li> <li>· Graphic Products or</li> <li>· Product Design</li> </ul> GCSE PE Food Music Photography

*You can **ONLY** choose one Art subject and/or one Design Technology subject.*

# Questions to think about

- What subjects do you enjoy?
- What subjects are you good at?
- What are your strengths?
- Do you have a career in mind?
- A practical/creative/artistic subject?



# Don't.....



- Choose subjects just because your friends are choosing them.
- Choose a subject just because you get on well with your teacher. You might have a different teacher at KS4.
- Pick a subject just because it is new.
- Pick a subject because your sister/brother studied it.
- Rush to complete your choices – think carefully and pick a subject for positive reasons after **conducting research**.

# What to do next...

- ✓ Think carefully about your choices and do some research – e.g. fast tomato, success at schools etc.
- ✓ Why not try a careers quiz?
- ✓ Read the option booklet and course content carefully – exam/non-examined elements. *This will be available next week on the ATL GC page and on the website.*
- ✓ Ask questions you may have via the ATL GC page.
- ✓ Seek advice from specialist staff – ask your subject teachers about subject specific questions you have.
- ✓ Also ask any careers related question to Ms. Tye via the careers club GC – **CODE: 4usjl2d**
- ✓ Attend taster sessions – arrangements TBC.





- Form Tutors
- Miss John
- Miss Roberts
- Subject teachers
- Mrs Tye – Careers



# Useful Websites

- <https://ft.morrisby.com/account/signup>
- <https://successatschool.org/careerzones>
- <https://www.findyourfuture.org.uk/choices-at-14>
- <https://nationalcareers.service.gov.uk/>
- <https://www.pearson.com/uk/career-choices/PearsonUKQuizzes/General/index.html>

# Can the school guarantee that I will be given my first choice of subjects?

Every attempt will be made to give you the subjects of your choice but we ask you to select a reserve preference so we can best meet the needs of every student.

We will also look into **attendance** (both in school and to online lessons) as well as **SIMS** (behaviour and achievement) and **tracking** grades.

Year 9 tracking data will be sent via the post w/b 01/02/21. Parents will be called to discuss grades and any options queries you might have in relation to your grades.

# Year 9 Leaders Challenge 3

In order to prepare you for the next steps of your academic journey, we are going to set you a careers challenge for the next leadership challenge.

Your job is to research a career you might be interested in pursuing in the future and complete the tasks on the next slide for a gold, silver or bronze award.

# Year 9 Leaders Challenge 3



## For a Bronze:

1. For a career that interests you, state two skills, two qualities and two interests.
2. For the same career, state some of the entry qualifications and subjects needed.
3. Research and state some opportunities to work abroad in your chosen career.



## For a Silver:

1. For a career that interests you, state and describe in your own words two skills, two qualities and two interests that are required. E.g. For dentistry, I need the quality of 'caring' which means 'displaying kindness and concern for others'
2. For the same career, state in your own words some of the entry qualifications and subjects that are needed.
3. Research, state and describe whether there are opportunities to work abroad in your chosen career. Where are they? Entry requirements? Salaries?
4. Evaluate whether you are on the right pathway, stating the courses you might need to study in year 10.



## For a Gold:

1. For a career that interests you, state, describe and explain two skills, two qualities and two interests. E.g. For dentistry, I need the quality of 'caring' which means 'displaying kindness and concern for others'; and I need this because I must show that I don't want to harm, upset or injure my patients – to keep them safe and well.
2. State some of the entry qualifications and subjects needed for your career. Why do you need these qualifications?
3. Research, state and describe whether there are opportunities to work abroad in your chosen career. Where are they? Entry requirements? Salaries? Why might you want to work abroad?
4. Evaluate whether you are on the right pathway, stating what you might need to study in years 10 and 12. Are your predicted grades and approach to learning good enough? Might you study GCSEs, A Levels, BTECs or take an Apprenticeship?



**Year 9**  
**Options**  
**are**  
**Coming**  
**Be Prepared**